**Talk \*\* Write \*\* Learn**

**Design Your Own - Intermediate**

Use these blank forms to design your own Talk \*\* Write \*\* Learn lesson. Use your state’s content standards (probably the CCSS), and your version of the ELP standards.

**Objectives**

|  |  |  |
| --- | --- | --- |
|  | **Standards (copy here)** | **Objectives** |
| Content: CCSS/NGSS  \_\_\_\_\_\_\_\_ |  |  |
|  |  | by |
| Language:  ELPS  \_\_\_\_\_\_\_\_ |  |  |
|  |  | and |
| Language:  Writing  \_\_\_\_\_\_\_\_ |  |  |

**The Frames**

Decide which frames you will need to match the standards and objectives. You can download a list for Level 1 or Level 2-3 ELL students at [www.langdevopps.com/resource](http://www.langdevopps.com/resource) under Academic Conversations.

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| **Input media:** *What will students read, see, do, hear to give them material for conversation?* |
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**The Chunks** (edit and print for students) (repeat as necessary)

Decide on the kind of input the students will receive, whether reading, reading to them, video or other. Decide on the size of the chunks and the guiding questions for each discussion period. Copy this form as many times as necessary.

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| --- | --- |
| *Write question here* | *Write the appropriate frame here from your list above* |
| Write your response and what you might have learned from your partner: | |

|  |  |
| --- | --- |
| *Write question here* | *Write the appropriate frame here from your list above* |
| Write your response and what you might have learned from your partner: | |

|  |  |
| --- | --- |
| *Write question here* | *Write the appropriate frame here from your list above* |
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|  |  |
| --- | --- |
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|  |  |
| --- | --- |
| *Write question here* | *Write the appropriate frame here from your list above* |
| Write your response and what you might have learned from your partner: | |

|  |  |
| --- | --- |
| *Write question here* | *Write the appropriate frame here from your list above* |
| Write your response and what you might have learned from your partner: | |

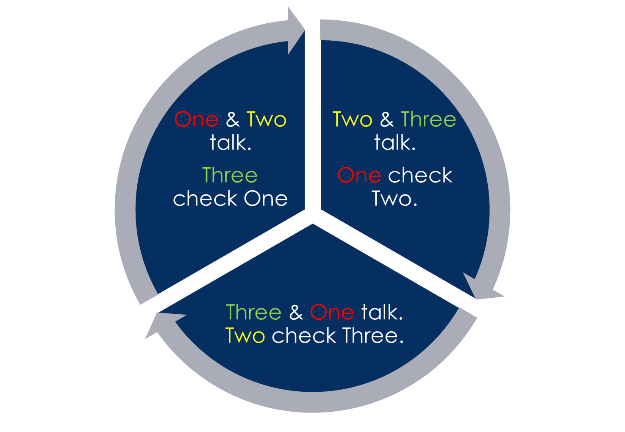
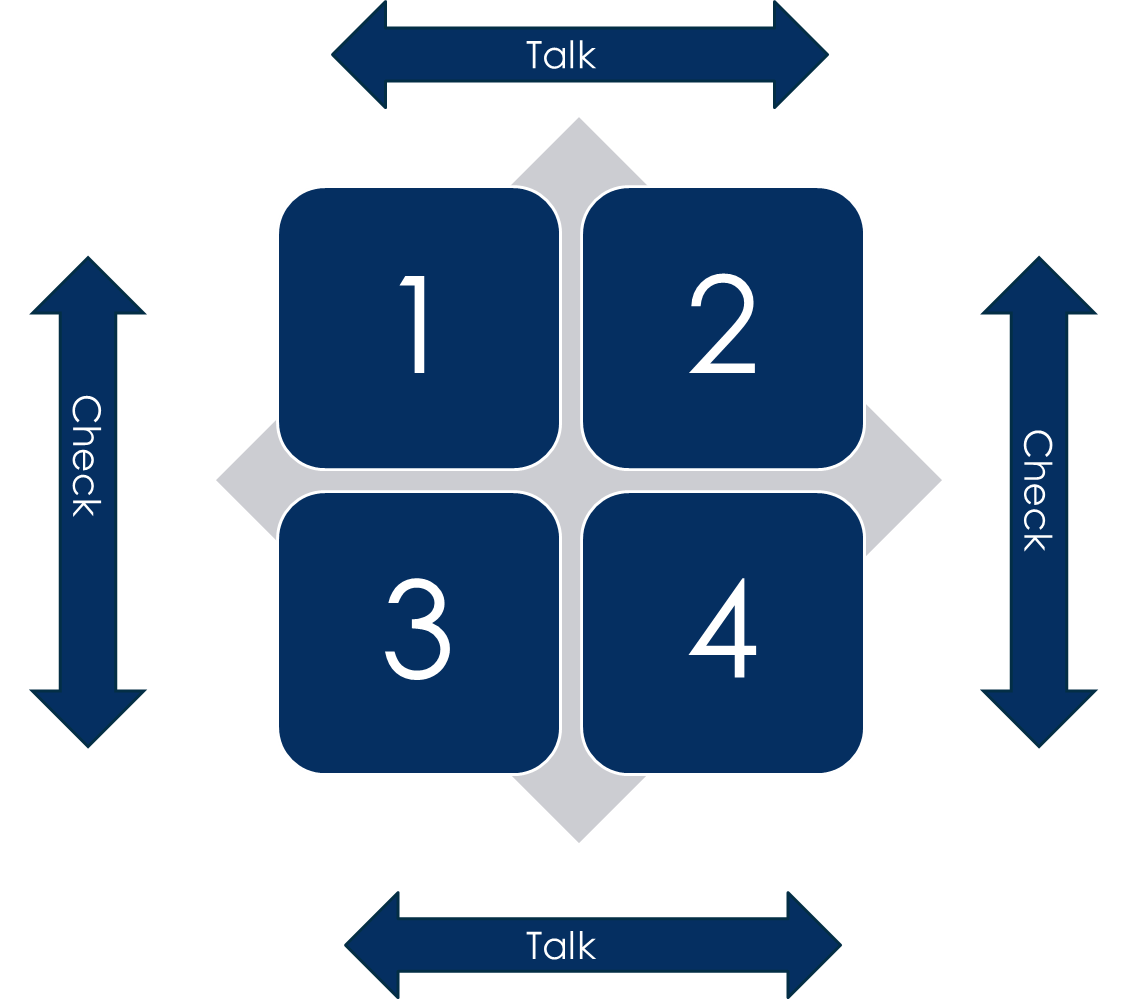
*Copy more as needed*

**Conversation Assessment (**for student use)

Revise the Conversation Counter to match the conversation skills and frames you are using. Print and give to the scorekeeper.

**In groups of four:** One and two talk; three checks one, four checks two. Change roles periodically.

**In groups of three:** one and two talk, three checks one. Switch: two and three talk, one checks two. Switch: three and one talk, two checks three.



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| **Conversation Counter**  **My Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **I’m checking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| Place a tally mark next to each talk move **my partner** completes. | |
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For students, use writing paper or electronic version. Apply CCSS writing standards for your grade level.

**Bubble Map**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **O**pinion:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **R**eason 1: | **R**eason 2: | **R**eason 3: |
| **E**vidence 1: | **E**vidence 1: | **E**vidence 1: |
| **E**vidence 2: | **E**vidence 2: | **E**vidence 2: |
| **O**pinion (restated):  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |

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| **Final Draft** |
| **Revise and replace** words and phrases to make your meaning more clear. Check that you have an effective introduction and conclusion. |

**Presentation** (optional)

Stand and present your findings or conclusions orally. (You might want to design a separate rubric for oral presentation.)