**Directed Reading-Thinking Activity**

1. Determine logical breaks in the text.
   1. Non-fiction: main concepts, subordinate concepts
   2. Fiction: story elements: setting, plot developments
2. Open with preview of text, pictures, titles, etc. Use cues and frames
   1. What do you think? *I think\_\_\_*
   2. What do you think will happen next?
   3. Why do you think so? *I think \_\_\_\_ will happen next because \_\_\_\_*
   4. What part of the story gave you a clue?
   5. Can you prove it? *Yes because it says on page \_\_\_\_\_*
   6. What else might happen?
3. Ask for students’ previous knowledge of the topics in the text that are apparent to them (build background)
4. Students read to first stopping point **using a 5x8 card covering successive blocks of text**. (Choices for reading structure: independent, pairs, choral, read aloud)
5. Repeat #2. Refine, confirm, eliminate predictions. Encourage clarification.
6. Continue to next stopping place, repeat.
7. Adjust the time allowed & number of stops to the complexity of the material and the skill of the readers. More complexity, more stops.
8. Continue to the end. Watch out for making too many stops.