Linguistic Patterns for Academic Language

Post each frame as needed. Students develop comprehension skills through use of oral patterns based on each skill.

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| **Skill** | **Statements** | **Questions** |
| Inference | I think \_\_\_\_\_ did \_\_\_ because she \_\_\_\_\_.  I think the children \_\_\_\_\_ in the story because they \_\_\_\_\_.  I know \_\_\_\_\_ because \_\_\_\_\_.  I think \_\_\_\_\_ because \_\_\_\_\_.  \_\_\_\_\_ thinks \_\_\_\_\_.  I think \_\_\_\_\_ feels/felt \_\_\_\_\_ because \_\_\_\_\_.  It tells me \_\_\_\_\_.  I think \_\_\_\_\_ will \_\_\_\_\_.  \_\_\_\_\_ says \_\_\_\_\_.  I think \_\_\_\_\_ means \_\_\_\_\_.  \_\_\_\_\_ thinks \_\_\_\_\_ because \_\_\_\_\_. | How do you know \_\_\_\_\_?  Why do you think \_\_\_\_\_?  How do you think \_\_\_\_\_ feels/felt?  What does \_\_\_\_\_ tell you about \_\_\_\_\_?  What do you think \_\_\_\_\_ will do?  Why does \_\_\_\_\_ think \_\_\_\_\_? |
| Making Connections | \_\_\_\_\_ is \_\_\_\_\_. \_\_\_\_\_ is not \_\_\_\_\_.  I understand how \_\_\_\_\_ feels because \_\_\_\_\_.  When I read \_\_\_\_\_, I remember \_\_\_\_\_.  When I read \_\_\_\_\_, it reminded me of \_\_\_\_\_.  \_\_\_\_\_ reminds me of (makes me think of) \_\_\_\_\_. |  |
| Predicting | I think (Tito) will \_\_\_\_.  I predict that the little girl will \_\_\_\_\_.  I believe that the girl will \_\_\_\_\_.  I think \_\_\_\_\_ will \_\_\_\_\_ because \_\_\_\_\_.  I found out ­\_\_\_\_\_. (confirming prediction)  After reading, now I know \_\_\_\_\_. | What do you think will happen next? |
| Main Idea & Details | The main idea is \_\_\_\_\_.  The main idea of \_\_\_\_\_ is \_\_\_\_\_.  A supporting detail is \_\_\_\_\_.  The picture shows \_\_\_\_\_.  The pictures show \_\_\_\_\_.  The most important point is \_\_\_\_\_.  A detail that supports this point is \_\_\_\_\_.  The most important thing that happened was \_\_\_\_\_. Supporting details are \_\_\_\_\_.  Two details from page \_\_\_\_ are\_\_\_\_ and \_\_\_\_\_.  The main idea from this page is \_\_ because \_\_.  \_\_\_\_\_ did \_\_\_\_\_ to \_\_\_\_\_.  \_\_\_\_\_ more \_\_\_\_\_ than \_\_\_\_\_.  \_\_\_\_\_ less \_\_\_\_\_ than \_\_\_\_\_.  \_\_\_\_\_ would be \_\_\_\_\_.  \_\_\_\_\_ will need \_\_\_\_\_.  Yes, I have to \_\_\_\_\_.  No, I do not have to \_\_\_\_\_.  \_\_\_\_\_ has to \_\_\_\_\_ | What is the big idea in this story (on this page)?  What are two details that tell you about the main idea?  Do you have to \_\_\_\_\_? |

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| Summarizing | Today I read about \_\_\_\_\_.  This story (text) is about\_\_\_\_.  This part of the story is about \_\_\_\_\_.  In this story (text), \_\_\_\_\_  On these pages, I read about \_\_\_\_\_.  I read about \_\_\_\_\_ and found out \_\_\_\_\_.  The main characters are \_\_\_\_\_.  First \_\_\_\_\_. Then ­\_\_\_\_\_. Finally \_\_\_\_\_.  This picture shows \_\_\_\_\_.  This sentence is about \_\_\_\_\_.  The paragraph is about \_\_\_\_\_.  The page is about \_\_\_\_\_. | What are the big ideas (main things) in this story? |
| Similarities and Differences | \_\_\_\_\_ and \_\_\_\_\_ are alike because they \_\_\_\_\_.  \_\_\_\_\_ and \_\_\_\_\_ are different because they \_\_\_\_\_.  \_\_\_\_\_ and \_\_\_\_\_ are both. (reason why). However, they (some different characteristic).  \_\_\_\_\_ is the same as \_\_\_\_\_ because they both \_\_\_\_\_.  The difference between \_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.  I like \_\_\_\_\_ and \_\_\_\_\_ because they both \_\_\_\_\_.  I like \_\_\_\_\_ better than \_\_\_\_\_ because \_\_\_\_\_.  \_\_\_\_\_ also \_\_\_\_\_.  \_\_\_\_\_, but \_\_\_\_\_.  \_\_\_\_\_, too.  Now \_\_\_\_\_ is \_\_\_\_\_.  Yes, \_\_\_\_\_ have \_\_\_\_\_.  No, \_\_\_\_\_ do not have \_\_\_\_\_.  \_\_\_\_\_ looks like a \_\_\_\_\_ because \_\_\_\_\_. | How are \_\_\_\_\_ and \_\_\_\_\_ alike?  How are both alike?  Is \_\_\_\_\_ different from \_\_\_\_\_?  How is \_\_\_\_\_ different from \_\_\_\_\_?  How are \_\_\_\_\_ and \_\_\_\_\_ different?  How did \_\_\_\_\_ change?  Do \_\_\_\_\_ have \_\_\_\_\_?  What does \_\_\_\_\_ look like? |
| Asking Questions | \_\_\_\_\_ because \_\_\_\_\_. | Why does\_\_\_\_\_?  Why did \_\_\_\_\_?  Who does\_\_\_\_\_?  Where will \_\_\_\_\_?  Where does \_\_\_\_\_?  How will \_\_\_\_\_?  When will \_\_\_\_\_?  What will \_\_\_\_\_?  What does \_\_\_\_\_?  Can \_\_\_\_\_?  Do \_\_\_\_\_?  How do \_\_\_\_\_? |
| Cause & effect  Both are usually stated in same sentence, with the effect coming first. Point that out to ELLs especially. | \_\_\_\_\_ because \_\_\_\_\_.  Because \_\_\_\_, the \_\_\_\_\_.  \_\_\_\_\_\_ causes \_\_\_\_ to \_\_\_\_\_.  When the \_\_\_\_\_, it (he, she) caused \_\_\_\_\_.  The reason \_\_\_\_\_ happened is because \_\_\_\_\_.  The cause is \_\_\_\_\_.  The effect is \_\_\_\_\_.  Maybe \_\_\_\_\_ caused \_\_\_\_\_.  \_\_\_\_\_ made \_\_\_\_\_.  \_\_\_\_\_, so \_\_\_\_\_. | Why did \_\_\_\_\_?  Did \_\_\_\_\_ because \_\_\_\_\_? |

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| Classifying & categorizing | \_\_\_\_\_ can be \_\_\_\_\_ or \_\_\_\_\_.  \_\_\_\_\_ and \_\_\_\_\_ are kinds of \_\_\_\_\_.  \_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_, but \_\_\_\_\_ are \_\_\_\_\_.  \_\_\_\_\_ is a kind of \_\_\_\_\_, and \_\_\_\_\_ and \_\_\_\_\_ are kinds of \_\_\_\_\_.  The \_\_\_\_\_ were \_\_\_\_\_.  \_\_\_\_\_ was in \_\_\_\_\_. | What are some kinds of \_\_\_\_\_?  Who were the \_\_\_\_\_?  Was \_\_\_\_\_ in \_\_\_\_\_? |
| Drawing conclusions | I think that Elizabeth \_\_\_\_\_.  I think that Elizabeth \_\_\_\_\_ because \_\_\_\_\_.  One thing that tells me Elizabeth loves to read is \_\_\_\_\_.  I conclude that \_\_\_\_\_.  From the story (pictures), I can tell \_\_\_\_\_ because\_\_\_\_\_.  I read \_\_\_\_\_. So \_\_\_\_\_ must \_\_\_\_\_.  I know that because \_\_\_\_\_.  \_\_\_\_\_ thinks \_\_\_\_\_ because \_\_\_\_\_.  I read \_\_\_\_\_. I know \_\_\_\_\_. So \_\_\_\_\_.  \_\_\_\_\_ shows that \_\_\_\_\_.  \_\_\_\_\_ is reasonable because \_\_\_\_\_.  \_\_\_\_\_ is not reasonable because \_\_\_\_\_. | What can you conclude about \_\_\_\_\_ based on \_\_\_\_\_?  How do you know that?  Why does \_\_\_\_\_ think \_\_\_\_\_? |
| Fact & opinion | The \_\_\_\_\_ was as \_\_\_\_\_ as a \_\_\_\_\_. Fact  The \_\_\_\_\_ was too \_\_\_\_\_ to be \_\_\_\_\_. Opinion  The \_\_\_\_\_ ate \_\_\_\_\_. F  The \_\_\_\_\_ ate too many \_\_\_\_\_. O  A \_\_\_\_\_ needs \_\_\_\_\_. F  I like \_\_\_\_\_. O  The \_\_\_\_\_ had \_\_\_\_\_. F  I think the \_\_\_\_\_ was \_\_\_\_\_. O  \_\_\_\_\_ is a fact.  \_\_\_\_\_ is an opinion.  I feel \_\_\_\_\_. O  \_\_\_\_\_ is/are better than \_\_\_\_\_. O  \_\_\_\_\_ is/are the best. O  I think the \_\_\_\_\_ is/are fair because \_\_\_\_\_.  I think the \_\_\_\_\_ is/are not fair because \_\_\_\_\_. |  |

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| Predicting | I think (Tito) will \_\_\_\_.  I predict that the little girl will \_\_\_\_\_.  I believe that the girl will \_\_\_\_\_.  I think \_\_\_\_\_ will \_\_\_\_\_ because \_\_\_\_\_.  I found out ­\_\_\_\_\_. (confirming prediction)  After reading, now I know \_\_\_\_\_. | What do you think will happen next? |

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| Author’s Point of View | \_\_\_\_\_ is \_\_\_\_\_.  It tells me that \_\_\_\_\_. | Who is telling the story?  What does this tell you about the author? |

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| Sequencing | First, \_\_\_\_\_. Then \_\_\_\_\_. Next, \_\_\_\_\_. Last, \_\_\_\_\_. In the end, \_\_\_\_\_.  The first thing that happened (I did) was \_\_\_\_\_.  The next thing (I did) was \_\_\_\_\_.  The last thing that happened (I did) was \_\_\_\_\_.  \_\_\_\_\_ happened first. \_\_\_\_\_ happened next. \_\_\_\_\_ happened last.  In the past, \_\_\_\_\_.  Now, \_\_\_\_\_.  \_\_\_\_\_ before \_\_\_\_\_.  \_\_\_\_\_ after \_\_\_\_\_.  \_\_\_\_\_ while \_\_\_\_\_.  \_\_\_\_\_ in \_\_\_\_\_.  \_\_\_\_\_ during \_\_\_\_\_.  \_\_\_\_\_ at \_\_\_\_\_.  \_\_\_\_\_ on \_\_\_\_\_.  \_\_\_\_\_ by \_\_\_\_\_. | In what year \_\_\_\_\_?  When \_\_\_\_\_? |
| Visualizing | I can imagine \_\_\_\_\_.  In my mind, I picture \_\_\_\_\_.  I hear \_\_\_\_\_. | Can you imagine Can you imagine?  In your mind, how do you picture \_\_\_\_\_? |

Oral Language for Science

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| Identify a problem | I wonder\_\_\_\_  I have noticed\_\_\_\_  I observed\_\_\_\_  I was confused by\_\_\_\_ |
| Generate a Guess or Hypothesis | I think/believe \_\_\_ will happen because…  If \_\_\_\_\_, then….  It’s possible that\_\_\_\_  It will most likely\_\_\_\_ |
| Conduct an Experiment | Do we have all of the….?  What should we do next?  How did the \_\_\_\_\_ react to the ….?  How will we measure….? |
| Analyze and Interpret Data | \_\_\_\_\_\_ means that\_\_\_\_ .  The data from \_\_\_\_\_\_ show\_\_\_\_ .  This doesn’t make sense when compared to\_\_\_\_.  My evidence is\_\_\_\_ .  I/We discovered\_\_\_\_. |

Oral Language for Social Studies

See charts above for Classification, cause & effect, sequence, compare/contrast.