CLAIM, EVIDENCE, AND REASONING

CLAIM
Answer to the question in one complete sentence.

EVIDENCE
At least two pieces of evidence from the text or image that you used to make your claim.

REASONING
Explain how the evidence you listed supports your claim.
Claim
The claim answers the question. It states what you think. It is written in a scientific sentence using academic language. There should be no “I” in the statement.

Some sentence frames to help you write your claim statement
* ________ causes _________.
* ________ is the reason for _________.
* ________ and ________ have many differences.

Evidence
The evidence is the actual observations, measurements, or quotes from the experiment or articles. Information should come from the data collection when using a lab.

Some sentence frames to help you write your evidence statements
* The text states _________.
* According to the article ________, _________.
* In the article ________ the author states _________.
* In the ________ activity it was observed that _________.
* A pattern that was discovered in the activity was _________. For example, _________.
* It was discovered that ________. For example, _________.

Reasoning
The reasoning explains why the evidence supports the claim. It uses knowledge that is already known from science class and real world knowledge to link the evidence to the claim.

Some sentence frames to help you write your reasoning statement
* This indicates _________.
* This supports the claim because _________.
* This is important because _________.
* This suggests that _________.

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CLAIM
Answer the question in one sentence.

EVIDENCE
Find two pieces of evidence that helped you make the claim.

1.

2.

REASONING
Explain how the evidence you listed supports your claim.
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Now, put it all together in a well organized paragraph.