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Session 3
Five Steps to Reading
Comprehension
November 18, 2015

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Professional Learning Outcomes


Participants will

- Check and review vocabulary strategies
- Learn and practice the Five Steps to Reading Comprehension

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Three Principles

- Increase thinking and study skills
 - Webbing (background knowledge)
 - Vocabulary
- Increase comprehensibility
 - Visual, hands-on
 - Graphic organizers
- Increase interaction
 - Academic conversation



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Webbing – Before the lesson

- Lesson preview
- Checking background knowledge
- Brainstorming
- Checking in on the kids’ language use
 - Vocabulary
 - Discourse
- Add pictures when you can
- Kids do the grouping/categorizing –
 - let them talk

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Five Steps to Reading Comprehension

- Preview
- Predict
- Read
- Check
- Summarize

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Preview

- Preview
 - Vocabulary
 - Skim & scan
 - Ask questions

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Predict

- Predict
 - Based on evidence so far, what do we think will happen?

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Read

- Read
 - In chunks
 - Variety of group styles
 - Teacher read
 - Choral
 - Partner read
 - volunteers

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Check

- Check
 - What predictions were true?
 - Which ones were not?

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Summarize

- Summarize
 - What were the main points? (partners discuss)
 - What is the main idea?

Let's try it: *The Wreck of the Zephyr*

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Plan it! In groups of 3:

- With your materials, plan a Five Steps lesson for a story
 - Preview
 - Which words
 - How to skim & scan
 - Predict
 - How to record
 - Read
 - What methods & strategies
 - Check
 - How to record
 - Summarize
 - How to record
- Share ideas with the big group

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Next time (Dec 2) bring:

- Bring back a story of how you used all five steps in a reading lesson
 - What was great
 - What was hard
 - How the kids did
