**Clear Objectives**

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|  | **Directive** | **Content/Standard** | **By** | **Language/Activity** |
| ***Choices*** | ***SWBAT, PWBAT, LW, WW, I Can*** | ***learn, understand, compare, etc \_(content/standard)\_\_\_\_\_\_\_\_\_*** | ***by*** | ***telling, writing, completing organizer, completing project, “at least” a quantifiable amount, etc*** |
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| Example | SWBAT | apply knowledge of integers to problem solving | by | correctly completing at least five 2-step word problems using positive and negative numbers  |
| Example | I can | identify the characteristics of living organisms  | by | completing a graphic organizer sorting living and non-living examples, and writing an explanation of my choices using target vocabulary.  |
| Example | We will | make connections to text  | by | writing at least 3 self-to-text connections in a graphic organizer |
| Example | PWBAT | learn the components of clear objectives | by  | writing an objective with content and language/activity components for each of three subject areas. |
| Example |  |  |  |  |
| Example |  |  |  |  |

Refer to your objectives often!

* Visual
* Succinct
* Obvious to all
* Measureable
* Assessed